Name:

DAY 121

1 *What are three things you notice about the sentence below?*

If you hadn't broiled the oatmeal, it wouldn't have burned!

Answers will vary, but may include ideas such as: *starts with a capital, ends with an exclamation, compound word, past tense verbs, contractions, pronouns etc.*

2 *Circle the correct spelling for each picture.*

spoil spool spoyl

boyl boil boile

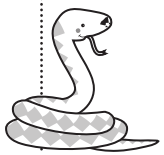
spoil **boil**

3

coil

to wind around in circles

(verb)



The snake **coiled** up in the sunshine.

What is the snake doing?

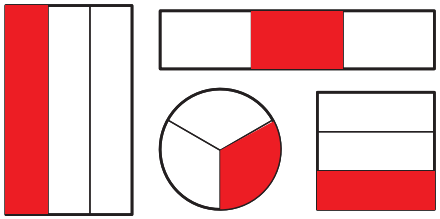
It is wound around in circles.

4

wait

w	a	i	t
w	a	i	t
w	a	i	t

5 *Shade a third of each shape.*



Other answers are possible.

6

141

1 hundred 4 tens 1 one

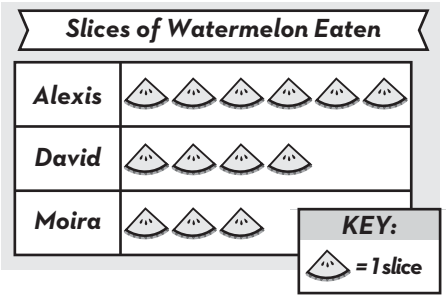
100 + 40 + 1

306

3 hundreds 0 tens 6 ones

300 + 0 + 6

7 *Write 2 things you notice about this pictograph.*



8

The boy has 45 coins. He earns 23 more.

How coins does he have now?

68 coins 45 + 23 = 68

How many more does he need to earn to have 75 coins?

7 more 68 + 7 = 75

answers will vary

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Name:

DAY 122

1 *Circle the 2 contractions in each sentence.*

If you hadn't broiled the oatmeal, it wouldn't have burned!

The baby won't fall asleep if you don't use a softer voice.

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 *Sort the words by their spelling pattern.*

coin | enjoy | point | cowboy

-oi	-oy
coin point	enjoy cowboy

3

coil

to wind around in circles

(verb)

*What does **coil** have to do with a long scarf?*

ANSWERS WILL VARY [It will need to be coiled around your neck.]

4 *Use context clues to find the meaning of the underlined word.*

Your hands are very dirty after digging in the soil!

Soil means _____.

○ river

● dirt

5 *Write combinations of 14.*

14	
8	6

14 - 8 = 6

8 + 6 = 14

14 - 6 = 8

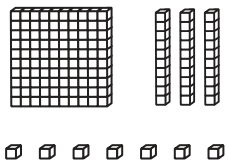
14	
4	10

10 + 4 = 14

14 - 4 = 10

4 + 10 = 14

6 *Write the number shown by the blocks.*



hundreds	tens	ones	
1	3	7	= 137

7 *Count by 5 to tell how many **minutes** have passed.*

20 ***minutes have passed since the hour started.***

5 or 05 ***minutes have passed since the hour started.***

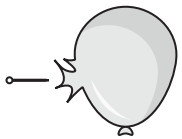
8

There were 33 balloons.
13 of them popped.

How many balloons are left?

20 balloons are left

33 - 13 = 20



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Name:

DAY 123

1 *Complete each sentence using a contraction with not.*

CONTRACTIONS	
didn't	couldn't
wouldn't	won't
can't	shouldn't

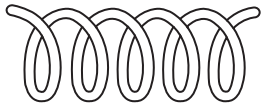
She _____ say that.

ANSWERS WILL VARY

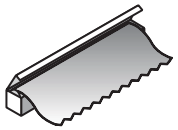
He _____ come here.

2 *Write the word that matches each picture.*

foil | soil | coil | boil



coil



foil

3

coil

to wind around in circles

(verb)

*I **coiled** up the long...*

ANSWERS WILL VARY

[cord, rope, hose, hair, scarf, etc.]

4

them

t	h	e	m
t	h	e	m
t	h	e	m

5 *Add.*

3 + 3 = 6	3 + 2 = 5
4 + 4 = 8	4 + 3 = 7
8 + 8 = 16	7 + 8 = 15

What do you notice?

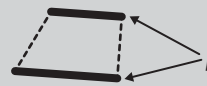
ANSWERS WILL VARY
[If you know the doubles, the doubles -1 is easy to figure out.]

6 *Write the numeral.*

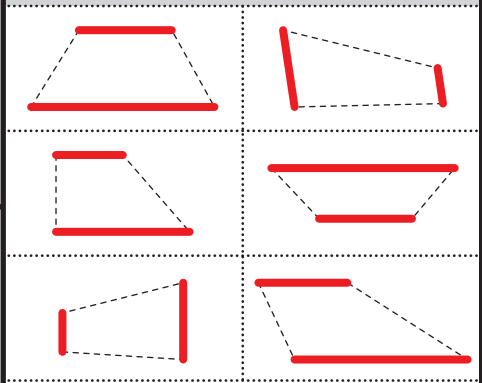
7 hundreds 0 tens 2 ones	702
3 hundreds 3 tens 5 ones	335

7 *Trace the paralell sides on each trapezoid.*

EXAMPLE:



parallel sides



***Parallel sides** are always the same distance apart.*

8 *Troy scored 39 points in the basketball game. Chad scored 21 points.*

How many more points did Troy score than Chad?

18 more paints

39 - 21 = 18

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Name:

DAY 124

1 *Rewrite the sentence correctly.*

mom doesnt like us to boyl water

Mom doesn't like us to boil water. (or !)

2 *Circle & write the word that has the same vowel sound as the picture.*

boss
fold
from

boss

owl
boy
old

boy

3

coil

to wind around in circles

(verb)

*What would you do if you saw a **coiled** snake?*

ANSWERS WILL VARY

4 **(mid-)**

"near the middle of"

midwinter

prefix	base word
mid	**winter**

definition

near the middle of winter

5 *Make jumps of tens and ones to add 31.*

44 + 31 = **75**

29 + 31 = **60**

6 *Use symbols to compare the numbers.*

92 **>** 89

16 **<** 61

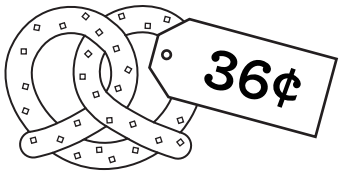
>	<	=
is greater than	*is less than*	*is equal to*

7 *One child has 20 teeth.* ***If there are 3 children, how many teeth are there?***

60 teeth

3 groups of 20 is 60.

8 *Draw the coins needed to pay for the item.*



ANSWERS WILL VARY

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Name:

DAY 125

1 *Write about something you shouldn't do.* (*Circle*) *the contraction.*

ANSWERS WILL VARY

2 *Draw lines to match the words with the correct pronoun.*

you	we	she	I
ourselves	myself	yourself	herself

A pronoun is a word used in place of a noun.

3 *Draw a line to connect each word to the correct meaning.*

bold	**mellow**	**croon**
calm and relaxed; not loud or irritating	*brave and confident*	*to use a soft, low voice*

4 **watch**

w	a	t	c	h
w	a	t	c	h
w	a	t	c	h

5 *Solve.*

78 + 20 = **98**

39 + 4 = **43**

20 + **30** = 50

18 − **10** = 8

6 *Write the missing numbers.*

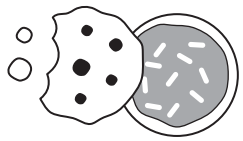
400 *part*		800 *whole*
400 *part*		
500 *part*		600 *whole*
100 *part*		

7 *Moises baked 20 sugar cookies and 14 chocolate chip cookies. Roy baked 12 sugar cookies.* ***How many chocolate chip cookies does he need to bake to have the same number of cookies as Moira?***

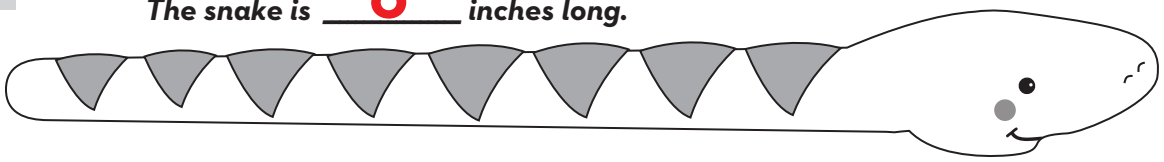
22 cookies

Moises: 20 + 14 = 34

Roy: 12 + 22 = 34



8 ***The snake is 6 inches long.***



0 1 2 3 4 5 6 7

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Name:

DAY 126

1 *What are three things you notice about the sentence below?*

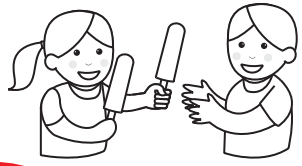
It's careless to leave Blair's baseball where I'll trip on it!

Answers will vary, but may include ideas such as: *it starts with a capital, it's an exclamation, adjective, possesive noun, contractions, verb, compound word, etc.*

2 *Circle the correct spelling for each picture.*

stair steer **stare** **share** shair shear

stare



share

3

glare

to look at someone in an angry way

(verb)

Mom **glared** at Aizen when she found the gum he stuck to the chair.

How did Mom look at Aizen?

She looked at him in an angry way.

4

never

n	e	v	e	r
n	e	v	e	r
n	e	v	e	r

5 *There are 4 kids. Each one needs half a paper for an art project.*

How many whole papers do they need?

2 whole papers

6

711

7 hundreds 1 ten 1 one

700 + 10 + 1

925

9 hundreds 2 tens 5 ones

900 + 20 + 5

7 *Use the pictograph to answer the questions.*

Slices of Watermelon Eaten

Alexis	6 slices
David	4 slices
Moira	3 slices

KEY: = 1 slice

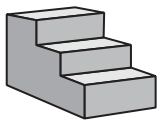
Alexis ate the most slices of watermelon.

4 slices of watermelon were eaten by **David**.

8

I climbed 60 stairs, but I have 36 more to go to reach the top.

How stairs are there in all?



96 stairs

60 + 36 = 96

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Name:

DAY 127

1 *Circle the contractions in each sentence.*

It's careless to leave Blair's baseball where I'll trip on it!

We've never played so well and it's all because you're here!

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 *Sort the words by their spelling pattern.*

scare | repair | chair | spare

-air	-are
repair chair	scare spare

3

glare

to look at someone in an angry way

(verb)

*What does **glare** have to do with being mad at someone?*

ANSWERS WILL VARY

[If you're mad at someone, you might glare at them.]

4 *Finish the sentence with the strongest synonym.*

look	peek	stare

All I can do is

stare

at the screen!

***Synonyms** mean almost the same thing, but some have a stronger meaning.*

5 *Use 2 numbers in each group to make 14.*

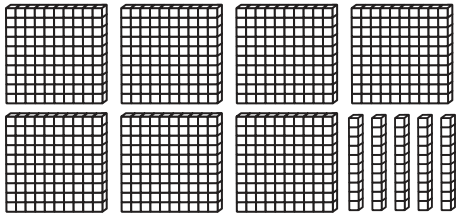
6 7 7

14 = 7 + 7

5 9 8

14 = 5 + 9

6 *Write the number shown by the blocks.*



hundreds	tens	ones	
7	5	0	= 750

7 *Count by 5 to tell how many **minutes** have passed.*

40 ***minutes have passed since the hour started.***

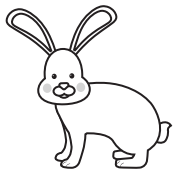
0 or 00 ***minutes have passed since the hour started.***

8 *There were 36 hares in the meadow. 12 hop away.*

How many hares are still in the meadow?

24 hares are left

36 - 12 = 24



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Name:

DAY 128

1 *Complete each sentence using a contraction.*

CONTRACTIONS	
he's	I'm
she's	you're
it's	that's

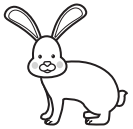
ANSWERS WILL VARY

_____ the one we want.

_____ not going to work.

2 *Write the word that matches each picture.*

care | hare | square | mare



hare square

3

glare

to look at someone in an angry way

(verb)

*I **glared** at...*

ANSWERS WILL VARY

[a time when you felt angry at someone]

4

found

f	o	u	n	d
f	o	u	n	d
f	o	u	n	d

5 *Solve.*

7 + 7 = 14

7 + 6 = 13

How is adding 7 + 7 like adding 7 + 6?

ANSWERS WILL VARY

[it's just one less, since 6 is one less than 7]

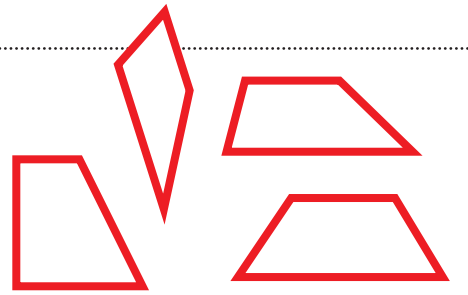
6 *Write the numeral.*

4 hundreds, 6 tens, 0 ones = 460

8 hundreds, 1 ten, 3 ones = 813

7 *Draw 2 different trapezoids. Circle the parallel sides.*

ANSWERS WILL VARY examples:



***Trapezoids** are quadrilaterals with one pair of parallel lines.*

8 *At school, 53 students have brown hair. 31 children have blonde hair.*

How many fewer children have blonde hair than brown hair?

22 fewer have blonde hair

53 - 31 = 22

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Name:

DAY 129

1 *Rewrite the sentence correctly.*

they wont cair if youre a little late

They won't care if you're a little late.

2 *Circle & write the word that has the same vowel sound as the picture.*

blast
bank
crawl

blast

paint
chair
near

chair

3

glare

to look at someone in an angry way

(verb)

*What might make your teacher **glare**?*

ANSWERS WILL VARY

4 **(-er)**

"a person who does something"

leader

base word: **lead**

suffix: **er**

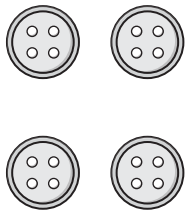
definition: **a person who leads**

5 *Make jumps of tens and ones to subtract 14.*

67 – 14 = **53**

95 – 14 = **81**

6 *Draw lines to pair up pictures. Is it an even or odd amount?*



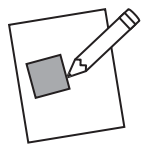
4 is an **even** *number.*

even or odd

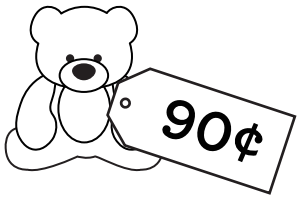
7 *I drew a bunch of squares. One square has 4 sides. In all, I drew 20 sides.* ***How squares did I draw?***

5 squares

20 = 5 groups of 4



8 *Draw the coins needed to pay for the item.*



ANSWERS WILL VARY

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Name:

DAY 130

1 *Write a sentence telling something you'll do later. Use the contraction* ***I'll.*** *Circle the contraction.*

ANSWERS WILL VARY

2 *Write the 2 words that make up each contraction.*

didn't = did + not

haven't = have + not

couldn't = could + not

A contraction combines 2 words with an apostrophe.

3 *Draw a line to connect each word to the correct meaning.*

askew	croon	coil
to use a soft, low voice	*to wind around in circles*	*crooked; not straight*

4 **stay**

s	t	a	y
s	t	a	y
s	t	a	y

5 *Solve.*

65 − 13 = 52

3 + 5 = 8

17 + 40 = 57

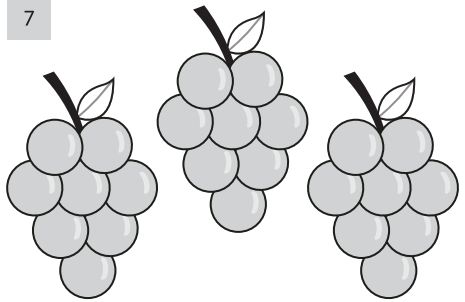
20 + 5 + 25 = 50

6 *Write the missing numbers.*

200 *part*	500	*whole*
300 *part*		

100 *part*	200	*whole*
100 *part*		

7



There are 8 grapes in a bunch.

There are 3 bunches of grapes.

8 + 8 + 8 = 24

8 *There are 28 chairs in the classroom. Most chairs are red, but 11 are blue.*

How many of the chairs are red?

17 chairs are red

28 − 17 = 11

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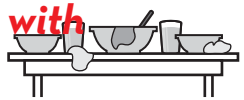
Name:

DAY 131

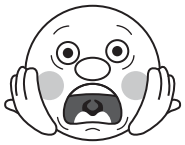
1 *What are three things you notice about the sentence below?*

We'd be nearly done cleaning if you'd cleared the table!

Answers will vary, but may include ideas such as: *starts with a capital, ends with an exclamation, contractions, pronouns, past tense verb, adverbs etc.*



2 *Circle the correct spelling for each picture.*



feer **fear** fere

spear spere speer

fear **spear**

3

smear

to spread something in a messy way

(verb)

She **smeared** butter on her bread.

What did she do with the butter?

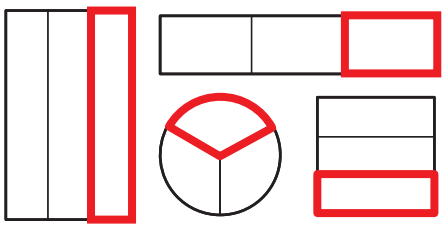
She spread the butter in a messy way.

4

since

s	i	n	c	e
s	i	n	c	e
s	i	n	c	e

5 *Draw the missing third of each shape.*



***Thirds** are three equal parts of a whole.*

6

201

2 hundreds 0 tens 1 one

200 + 0 + 1

885

8 hundreds 8 tens 5 ones

800 + 80 + 5

7 *Use the pictograph to answer the questions.*

Slices of Watermelon Eaten

Alexis	
David	
Moira	

KEY: = 1 slice

Moira ate the ***fewest slices of watermelon.***

6 slices of watermelon were eaten by **Alexis**.

8 *Captain Blackbeard has 27 chests of gold. He gets 33 more chests.*

How many chests of gold does he have now?

60 chests of gold 27 + 33 = 60

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Name:

DAY 132

1 Circle the 2 contractions in each sentence.

We'd be nearly done cleaning if you'd cleared the table!

If he's going to get the gum out of his beard, he'll have to trim it.

A contraction combines 2 words with an apostrophe to replace the missing letters.

2 Sort the words by their spelling pattern.

steer | cheer | clear | year

-ear	-eer
clear	steer
year	cheer

3

smear

to spread something in a messy way ***(verb)***

*What does **smear** have to do with fingerpainting?*

ANSWERS WILL VARY
[You smear the paint if you're fingerpainting.]

4 Use context clues to find the meaning of the underlined word.

She peered into the dark closet to find her lost shoe.

Peered means _____.

- (●) looked
- ( ) shouted

5 Write combinations of 15.

15	
5	10

15 - 5 = 10

15 - 10 = 5

10 + 5 = 15

15	
9	6

9 + 6 = 15

15 - 6 = 9

15 - 9 = 6

6 Write the number in different forms.

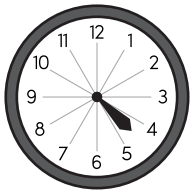
430 can be written as:

4 hundreds 3 tens

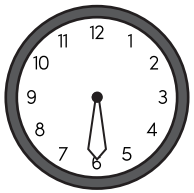
or 43 tens

or 430 ones

7 Tell the time.



The hour hand is in the 4 o'clock space.



30 ***minutes have passed since the hour started.***

The time is:

4 :30

8

There were 51 deer in meadow. 22 of them ran over the hill.

How many deer are still in the meadow?

29 deer are still in the meadow

51 - 22 = 29

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Name:

DAY 133

1 *Complete each sentence using a contraction with will.*

CONTRACTIONS	
I'll	we'll
you'll	they'll
she'll	it'll

_____ be here soon!

ANSWERS WILL VARY

_____ have no fear of it.

2 *Write the word that matches each picture.*

tear | hear | gear | year

hear

gear

3

smear

to spread something in a messy way ***(verb)***

On the walls, the children had ***smeared****...*

ANSWERS WILL VARY

[paint, marker, jam, chocolate, etc.]

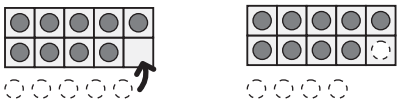
4

forgot

f	o	r	g	o	t
f	o	r	g	o	t
f	o	r	g	o	t

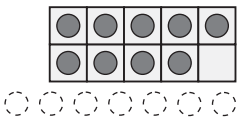
5 *Make a 9 into a 10 to add.*

9 + 5 is the same as 10 + 4



9 + 7 is the same as 10 + 16

9 + 7 = 16



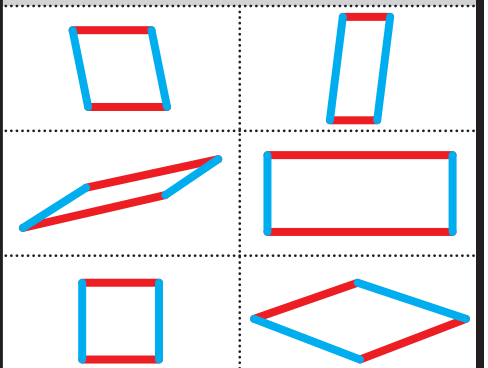
6 *Write the numeral.*

1 hundred
2 tens
4 ones
= **124**

8 hundreds
5 tens
0 ones
= **850**

7 *Trace the paralell sides on each parallelogram.*

OPPOSITE PARALLEL SIDES:



Parallelograms *are quadrilaterals with opposite sides that are parallel and the same length.*

8

Grandma's red earrings cost $55. Her gold earrings cost $70.

How much less did she spend on the red earrings?

15 fewer dollars

$70 - $55 = $15

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Name:

DAY 134

1 *Rewrite the sentence correctly.*

Hes tried everything to cleer his ears!

He's tried everything to clear his ears!

2 *Circle & write the word that has the same vowel sound as the picture.*

herd
trip
deer

deer

wheel
bread
great

wheel

3

smear

to spread something in a messy way ***(verb)***

*What would you **smear** on your toast?*

ANSWERS WILL VARY

4 **(dis-)**

"not" or "opposite of"

disconnect

prefix	base word
dis	connect

definition

not connected

5 *Make jumps of tens and ones to add 26.*

61 + 26 = **8**

33 + 26 = **59**

6 *Use symbols to compare the numbers.*

38 = 38

76 > 67

>	<	=
is greater than	*is less than*	*is equal to*

7 *One person has 2 ears.* ***How many people are here if there are 20 ears?***

40 ears

20 groups of 2 is 40.

8 *Draw coins to show 2 different ways to make 35¢.*

35¢

35¢

ANSWERS WILL VARY

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Name:

DAY 135

1 *Write about something you're happy about. Use the contractin* ***I'm.*** *(Circle) the contractions.*

ANSWERS WILL VARY

2 *Form a contraction with the words.*

she + will = she'll

you + will = you'll

that + will = that'll

A contraction combines 2 words with an apostrophe.

3 *Draw a line to connect each word to the correct meaning.*

glare	slight	coil
to wind around in circles	*to look at someone in an angry way*	*very small*

4

move

m	o	v	e
m	o	v	e
m	o	v	e

5 *Solve.*

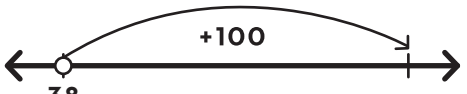
66 + 20 = 86

200 + 300 = 500

30 − 20 = 10

400 + 60 = 460

6 *Draw arrows to add a hundred on the open number line.*



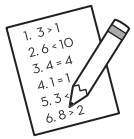
38 + 100 = 138

65 + 100 = 165

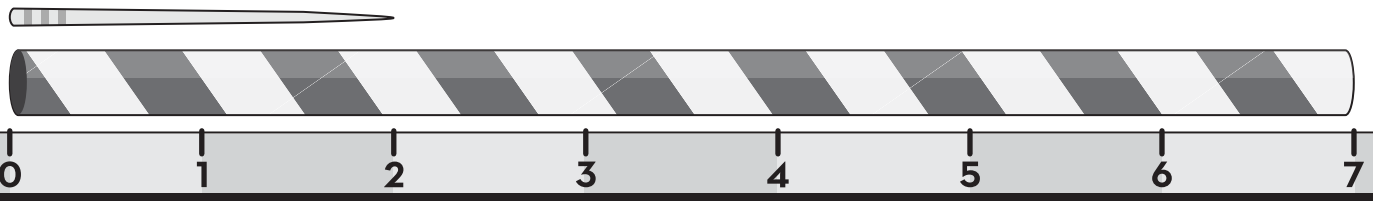
7 *Ameera has 42 problems on her homework. So far she has finished 29 problems.* ***How many more problems does she need to solve?***

13 problems

42 - 29 = 13



8 ***The toothpick is 2 inches long. The straw is 5 inches longer than the toothpick.***



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Name:

DAY 136

1 *What are three things you notice about the sentence below?*

I secretly ate a bite of Mel's cake, but I barely touched it!

Answers will vary, but may include ideas such as: *it starts with a capital, it's an exclamation, possesive noun, past tense verbs, adverbs, etc.*

2 *Circle the correct spelling for each picture.*

invit | **invite** | invight

wight | wite | **white**

invite **white**

3 **quite**

very

(adverb)

It was springtime, but it felt **quite** hot outside.

How did it feel outside?

It feels very hot.

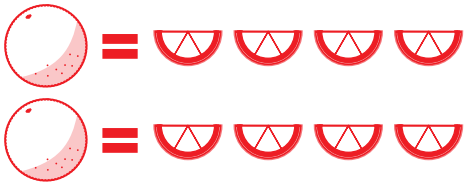
4 **I've**

I	'	v	e
I	'	v	e
I	'	v	e

5 *I need a fourth of an orange to make a snack.*

How many snacks can I make with 2 whole oranges?

8 snacks



6

970

9 hundreds **7** tens **0** ones

900 + **70** + **0**

43

0 hundreds **4** tens **3** ones

0 + **40** + **3**

7 *Use the pictograph to answer the questions.*

Slices of Watermelon Eaten

Alexis	🍉🍉🍉🍉🍉🍉
David	🍉🍉🍉🍉
Moira	🍉🍉🍉

KEY: 🍉 = 1 slice

David ate 2 fewer slices than Alexis.

Together, Alexis and Moira ate **9** slices of watermelon.

8 *Mrs. Clive put 24 pink flamingos in her yard. Then she put out 18 more.*

How many flamingos are in her yard now?

42 flamingos 24 + 18 = 42

The wind blew down 10. How many flamingos are left?

32 flamingos 42 - 10 = 32

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Name:

DAY 137

1 *Underline the 2 verbs in each sentence. Circle the adverbs that describe the verbs.*

I secretly ate a bite of Mel's cake, but I barely touched it!

I invited him yesterday, but he politely said no.

Adverbs can describe verbs. They tell how, where, and when things happen.

2 *Sort the words by their spelling pattern.*

wire | drier | fire | pliers

-ier	-ire
drier	wire
pliers	fire

3

quite

very

(adverb)

*What does it mean to do something **quite** well?*

ANSWERS WILL VARY

[It means you do it very well.]

4 *Finish the sentence with the strongest synonym.*

gobble	chew	bite

I'm so hungry I'm going to

gobble

every crumb of bread!

***Synonyms** mean almost the same thing, but some have a stronger meaning.*

5 *Use 2 numbers in each group to make 15.*

8 7 6

15 = 8 + 7

9 11 4

15 = 11 + 4

6 *Write the number in different forms.*

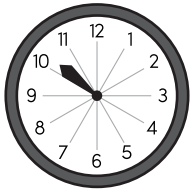
670 can be written as:

6 *hundreds* **7** *tens*

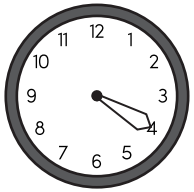
or **67** *tens*

or **670** *ones*

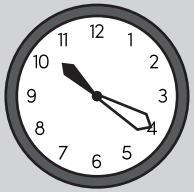
7 *Tell the time.*



The hour hand is in the 10 o'clock space.



20 ***minutes have passed since the hour started.***



The time is:

10 : 20

8

52 people are flying kites in the park. 23 of the people leave.

How many people are still flying kites?

29 people are still flying kites

52 - 23 = 29

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Name:

DAY 138

1 *Add an adverb to complete each sentence. Underline the verb each adverb describes.*

ADVERBS that tell HOW		
quickly	joyfully	easily
quietly	dimly	boldly
slowly	closely	wildly

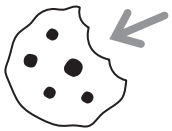
The kite blew _____ in the breeze.

ANSWERS WILL VARY

That white marker draws _____.

2 *Write the word that matches each picture.*

white spite bite write



bite

write

3

quite

very

(adverb)

*I live **quite** near...*

ANSWERS WILL VARY

4

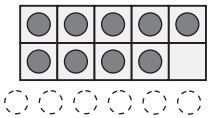
their

t	h	e	i	r
t	h	e	i	r
t	h	e	i	r

5 *Make a 9 into a 10 to add.*

9 + 6 is the same as 10 + 5

9 + 6 = 15



9 + 4 = 13 (1, 3)

10 + 3 = 13

9 + 8 = 17 (1, 7)

10 + 7 = 17

6 *Write the numeral.*

9 hundreds, 1 ten, 3 ones = 913

7 hundreds, 6 tens, 2 ones = 762

7 *Trace the parallel sides. Circle the shape's name.*

trapezoid **parallelogram**

trapezoid parallelogram

trapezoid parallelogram

trapezoid **parallelogram**

***Trapezoid** = 1 pair of parallel sides*
***Parallelogram** = 2 pairs of parallel sides*

8

Tyshawn invited 45 people to the school play. Irelee invited 26 people.

How many more people did Tyshawn invite?

19 more people

45 - 26 = 19

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Name:

DAY 139

1 Rewrite the sentence correctly.

quickly writ her a letter and ill mail it today

Quickly write her a letter and I'll mail it today.

2 Circle & write the word that has the same vowel sound as the picture.

think
child
print

child

bird
their
crier

crier

3

quite

very

(adverb)

*What might make you feel **quite** surprised?*

ANSWERS WILL VARY

4 **(-un)**

"not" or "to remove"

*Are you **unhappy** if you get a present? Why or why not?*

No, people are usually happy with presents. Unhappy means not happy.

5 Make jumps of tens and ones to subtract 25.

78 – 25 = **53**

49 – 25 = **24**

6 Draw lines to pair up pictures.
Is it an even or odd amount?

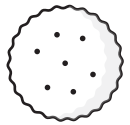
10 is an **even** *number.*

even or odd

7 *I can eat a cracker in 4 bites.*
I ate 4 crackers.
How many bites did I take?

16 bites

4 + 4 + 4 + 4 = 16



8

The car costs 1 dollar. I have 100 pennies.
Do I have enough to pay for the car?

yes

How do you know?

100 pennies is equal to 1 dollar

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Name:

DAY 140

1 *Write a sentence telling something you do happily.* (*Circle*) *the adverbs.*

ANSWERS WILL VARY

2 *Form a contraction with the words.*

we + had = we'd

I + would = I'd

they + are = they're

A contraction combines 2 words with an apostrophe.

3 *Draw a line to connect each word to the correct meaning.*

ban	smear	glare
to say people can't do something	*to look at someone in an angry way*	*to spread something in a messy way*

4 always

a	l	w	a	y	s
a	l	w	a	y	s
a	l	w	a	y	s

5 *Solve.*

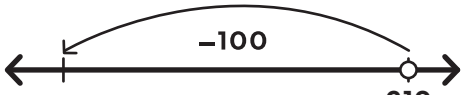
500 – 300 = 200

700 + 80 = 780

8 + 12 = 20

50 + 50 + 50 = 150

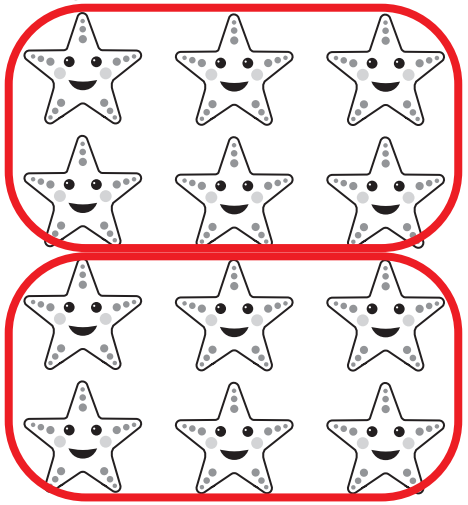
6 *Draw arrows to add a hundred on the open number line.*



219 – 100 = 119

450 – 100 = 350

7 *Partition 12 starfish by circling groups of 6.*



There are 2 groups of 6 starfish.

8 *There are 24 roses in the vase. 16 are red and the rest of the roses are white.*

How many of the roses are white?

8 roses are white

16 + 8 = 24

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SECOND STORY WINDOW

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Emily & Heidi

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